# MY LEARNING PLAN

Cold Spring Harbor CSD Superintendent's Conference Day August 31, 2017

## Log In

#### www.mylearningplan.com

- Username: school email address
- Password:
- Once you log in for the first time you will be prompted to change your password.

Contact Kelley Meagher or Joe Monastero to rest password



**Professional Growth** Formerly MLP PDMS and MLP OASYS

Sign In			
Username			
Password			
Sig	n In		
I forgot my username	I forgot my password		

Having trouble signing in?

LearningPla

#### Home Screen

*Save as Draft -* if you started to complete a form and saved as a draft

*Wait List* - if you had enrolled and were on a wait list, the activity would be here

*Pending Prior Approval* - you have requested an activity and its awaiting your supervisor's approval

**Approved and/or in Progress** - you are able to attend after ALL PRIOR APPROVERS approve; you can go to an activity-click on the blue link to check this status frequently

*Instructor has Confirmed Attendance* - if you attended an activity and the Instructor confirmed attendance

Awaiting Final Credit - you have attended and returned to complete your attendance, complete an evaluation (if attached) and now it is in the Final Approvers' queue to grant final approval (this is where documentation and proof of attendance may be asked for finalization)

Denied - if you had an activity denied

**Recently Completed** – this is where completed activities reside, by year and will get reported to the state (each state is different) or at the district level. This is where you want all activities to end up.

	Activity Title	Start Date	End Date		FormName
Save as Draft (0 Re	cord(s))				
no records					
Wait List (0 Record	(s))				
no records					
Pending Prior Appro	oval (1 Record(s))				
Manage	WRS Level 1 Certification	09/04/2017	06/23/2018		Course Credit Pre-Approval
Approved and/or In	-Progress (3 Record(s))				
Manage	Test Coordinator Meeting - Full Service Scoring	03/15/2016	03/15/2016	Û	-General Registration Form
Manage	Scoring Test Coordinator Meeting - Full Service Scoring	03/20/2015	03/20/2015	Ì	-General Registration Form
Manage	Systematic Intervention to Help Struggling Readers: Implementing Leveled Literacy Intervention (LLI) for Levels Aâ€*N presented by Heinemann consultants trained by Fountas & Pinnell	10/01/2012	01/17/2013	Ċ	-General Registration Form
Instructor Has Conf	irmed Attendance (0 Record(s))				
no records					
Awaiting Final Cred	it (0 Record(s))				
no records					
Denied (0 Record(s)	))				
no records					
Recently Completed (1 Record(s))					
Manage	Wilson Reading Systems Introductory Workshop presented by Lori Freeman, Wilson Certified Trainer	06/27/2017	06/29/2017	Ċ	Conference Request Form

### Left Task Bar

#### My Info

My Portfolio lists all your activities completed in MLP

*My File Library* allows you store certificates of completion, documents, and artifacts

#### Activity Catalogs

District Catalog contains all of our district catalog offerings

WS, ES, Nassau BOCES contain any other catalogs listed that are accessible to you for registration

#### Fill-In Forms

All forms listed here were paper forms that have been turned into electronic forms; now we will complete them online and they will be routed and approved by your supervisor

#### Account Options

User profile where you can edit all information; building, dept., grades, e-mail address

Change password where you can change your password



### My User Profile

Professional Learning		😝 Print Screen 🛛 🕧 Help 🔒 JEANETTE WOJCIK 📮 Logout
Cold Spring Harbor CSD		LearningPlan
Professional Development	User Profile	
👻 🔒 My Info	Basic Information	
My Portfolio		
My File Library	Enter your last and first name. If indicate a valid email address.	If you would like to be notified via email when your requests are approved, check Yes to Email Notification and
- Activity Catalogs		
District Catalog	Last Name	WOJCIK
Nassau BOCES	First Name	JEANETTE
ES BOCES	PDMS Email Notification Prefere	
WSB Catalog	PDIVIS Email Notification Prefere	ences
👻 📝 Fill-In Forms	If your organization uses MyLear	arningPlan's Professional Development Management System, select your email notification preferences.
Course Credit Pre-Approval		
Conference Request Form	New Activity Notification Approval Status Changes	
Historical PD Record Form	Upcoming Activities Reminder	
- 🂥 Account Options	TeamRoom Postings	O Yes O No
My User Profile	# days prior to ActivityStart Date	
Change Password	(Max=14)	
	Email Address	JWOJCIK@csh.k12.ny.us
	HTML Formatted Message ?	⊖Yes   ● No
	Building	
	Select Building(s)	□ DO □ GH □ HS □ LH ✔ WS

### My User Profile

Department	Administration
Department	ART
	Mathematics
	Physical Education
	✓ Reading
	Science
	Social Studies
	Special Education - Elem.
	Special Education - HS
	Technology
	✓ Grade 2 ✓ Grade 3
	<ul> <li>✓ Grade 4</li> <li>✓ Grade 5</li> <li>✓ Grade 6</li> <li>Grade 7</li> <li>Grade 8</li> <li>Grade 9</li> <li>Grade 10</li> </ul>
	<ul> <li>✓ Grade 5</li> <li>✓ Grade 6</li> <li>Grade 7</li> <li>Grade 8</li> <li>Grade 9</li> </ul>
Finish	<ul> <li>✓ Grade 5</li> <li>✓ Grade 6</li> <li>Grade 7</li> <li>Grade 8</li> <li>Grade 9</li> <li>Grade 10</li> <li>Grade 11</li> <li>Grade 12</li> </ul>
Finish	<ul> <li>✓ Grade 5</li> <li>✓ Grade 6</li> <li>Grade 7</li> <li>Grade 8</li> <li>Grade 9</li> <li>Grade 10</li> <li>Grade 11</li> <li>Grade 12</li> </ul>

#### **Course Credit Pre-Approval**

ld Spring Harbor CSD		
Professional Development	Advanced Approval for Course	Credit
🖌 💄 My Info		
My Portfolio	<ul> <li>A) Approval required before enrol</li> <li>B) Submit separate application for</li> </ul>	r each course/workshop
My File Library	C) Attach course description white D) Credit for in-service courses w	h indicates credits/hours. Indicate the direct URL for the course catalog. ill be assessed by HR Dept.
Activity Catalogs	<ul> <li>E) All information must be comple</li> <li>F) Please allow two weeks for pro-</li> </ul>	eted in order for this form to be processed.
District Catalog		artment's receipt of the Official Transcript/Certificate of Completion
Nassau BOCES		
ES BOCES	Course Information	
WSB Catalog	Course Title	
Fill-In Forms	Course Number:	
Course Credit Pre-Approval		
Conference Request Form	Description	
Historical PD Record Form		
<ul> <li>X Account Options</li> </ul>	-	ADC
My User Profile	-	Characters left 2048
Change Password	URL/Link to the course catalog	
	Category	Non-ELL         ELL         Content         Pedagogy
	Online Course?	Click To Select
	Enrolled in a Degree Program?	Click To Select
	*If Yes, Which Program?	
	Dates	
	Course Start Date	31

#### **Course Credit Pre-Approval**

Course Provider						
Provider If not on list, enter here	Click To Select					
Instructional Hours and Graduate	nstructional Hours and Graduate/College Credits					
Enter the number of Credits you	are seeking for this activity					
Instructional Hours College Credits # of completed credits beyond current step # of approved credits pending						
District Goal(s) and Objective(s)						
Select At Least One District Objective	Goal : Technology Creative Learning Labs Emphasis on Use of Technology JH Time Structure K-12 Curricula K-12 Research & Writing Continuum Science Research Program Goal : Health/Wellness/Safety Maximize Social & Emotional Programs Substance Abuse Prevention Program Goal : Professional Development Mentoring Program Goal : Fracilities Wellness Programs / Security of Energy Efficiency Goal : Finance Tax Cap					
Building Goal(s) and Objective(s)	1					
Select At Least One Building Objective	<ul> <li>WS:Develop a common vision, in language and in reading</li> <li>WS:Differentiating, especially for the advanced learner</li> <li>WS:Improving small group instruction in the general ed setting</li> <li>WS:Integrating a growth mindset into a school culture</li> <li>WS:Using partnerships effectively in the classroom (ex. reading partnerships)</li> </ul>					

#### **Course Credit Pre-Approval**

Purpose(s)	
Select a Purpose(s)	Salary Movement Professional Development Hours District Required PD
Relevance	
Describe relevance of course to your Professional Growth:	Characters left 2048
Attach course description which i	ndicates credits/hours
You must scan your documents a Please attach the upload of the re	and attach it to your MY FILES area of the File Library. Once uploaded as a personal file, you will see it below. aceipts/certificate verifying your attendance at this conference.
Select the item(s) you wish to attach to this request	2015 NYS Testing Coordinator Training - 2015_Test_CoordTraining_Certpdf (24k) View     2016 NYS Testing Coordinator Meeting - 2016_Test_CoordMeeting_Certpdf (24k) View     LLI Certificate of Completion - LLI_Certificiate_of_Completion.pdf (24k) View     Wilson Intro. Workshop Certificate of Completion - Wilson_Intro_Cert_of_Completion_J_Wojcik.pdf     (24k) View
Comments	
Comments	Characters left 2048
Finish	
	Submit Save as Draft
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### **Conference Request Form**

						Attach Supporting Materials	
Professional Learning		E	Print Screen 🥼 Help	👃 JEANETTE WOJCIK	Logout	You must scan your documents an	nd attach it to your MY FILES area of the File Library. Once uploaded as a personal file, you will see it below.
Cold Spring Harbor CSD				Learnin	ingPlan	Select all that apply:	2015 NYS Testing Coordinator Training - 2015_Test_CoordTraining_Certpdf (24k) View     2016 NYS Testing Coordinator Meeting - 2016_Test_CoordMeeting_Certpdf (24k) View     LLI Certificate of Completion - LLI_Certificate_of_Completion.pdf (24k) View
Professional Development	Conference Request Form						Wilson Intro. Workshop Certificate of Completion - Wilson_Intro_Cert_of_Completion_JWojcik.pdf (24k) View
My Info     My Portfolio	Teachers use this form to request a	approval to attend an out of district c	onference.			Date, Location, Sub	
My File Library	Conference Details					# of Meetings	
Activity Catalogs     District Catalog	This section contains infomation ab	about the conference.				MeetingDate 1	
Nassau BOCES ES BOCES	Conference Name				1	Meeting 1 Date	31
WSB Catalog	Attendance Role:	Click To Select		$\checkmark$		Start & End Time	
👻 📝 Fill-In Forms	*If Special Duty, Describe Duties					Location	
Course Credit Pre-Approval	_					Sub Needed for Date #1	Yes No
Historical PD Record Form	-			Characters left 2048		Absence Period1	FULLDAY O No Absence to report
👻 💥 Account Options	Will you receive	Click To Select				Location of Absence1	WS
My User Profile Change Password		Click To Select     Non-ELL     ELL     Content		V		Indicate Total # of Days absent this year Of these days, how many conference days?	
		Pedagogy				Provider	
	Description			ACC		Provider If not on list, enter here	Click To Select
	URL for Description			Characters left 2048		Estimated Costs to the District	
						Payment Format	Click To Select

### **Conference Request Form**

Registration	District Goal(s) and Objective(s)	
Registration Fee   Please be sure to register for this conference on your own.     Lodging   Lodging   Name & Address of Hotel     Image: Contract of the contract of t	Select At Least One District Objective	Goal : Technology Creative Learning Labs Emphasis on Use of Technology Goal : Instruction J H Time Structure K-12 Curricula K-12 Research & Writing Continuum Science Research Program Goal : Health/Wellness/Safety Maximize Social & Emotional Programs Substance Abuse Prevention Program Goal : Professional Development Mentoring Program Goal : Facilities Wellness Programs / Security of Energy Efficiency Goal : Finance Tax Cap
Characters left 2048	Building Goal(s) and Objective(s	)
Meals	Select At Least One Building	We Develop a common vision in language and in reading
	Objective	WS:Develop a common vision, in language and in reading WS:Differentiating, especially for the advanced learner
Meals		WS:Improving small group instruction in the general ed setting
		WS:Integrating a growth mindset into a school culture
Transportation		WS:Using partnerships effectively in the classroom (ex. reading partnerships)
Mileage x IRS Rate		
	State Standards	
Click here for MapQuest	Select At Least One State	Students and Learning
	Learning Standard	Demonstrate child development knowledge
	-	Demonstrate language acquisition knowledge
Mapquest Link: Home - School		Respond to diverse learning needs
Mapquest - School - Location		Acquire knowledge of students to enhance learning
		Respond to factors influencing learning
Parking/Tolls		Demonstrate technology literacy knowledge Content and Instructional Planning
		Demonstrate content knowledge
Hours/Credits		Connect concepts and engage learners
		Use diverse instructional strategies
Enter the number of Hours OR the number of Credits you are seeking for this activity		Establish aligned goals/multiple pathways
Please note: Each Credit is equal to 15 hours		Design learning to connect prior knowledge     Use curricular resources to achieve student goals
1C = 15H		Instructional Practice
		Use researched-based practices/evidence of learning
Hours		Clearly/accurately communicate with students
Credits		Set high expectations/challenging learning
		Use a variety of approaches to meet student needs
		Engage students to develop multi-disciplinary skills

### **Conference Request Form**

	Prepare students for assessments Professional Responsibilities and Collaboration	
	Uphold professional standards	
	Engage with community to support high expectations	
	Communicate/collaborate with families	
	Perform non-instructional duties	
	Comply with relevant laws and policies	
	Professional Growth	
	Reflect on practice to improve effectiveness	
	Engage in ongoing professional development	
	Communicate effectively to improve practice	
	Remain current in content knowledge/pedagogy	
Purpose(s)		
SALARY MOVEMENT DOES N	IOT APPLY TO CONFERENCE ATTENDANCE	
Select a Purpose	Salary Movement	
	Professional Development Hours	
	District Required PD	
Comments		
Comments		
		Characters left 2048
Admin Use Only		
Check Number/PO Number		
Other Notes		
		Characters left 2048
Finish		
1 111311		
Once you return from the confe	rence, please complete the Travel Expense Voucher. Click here for Detailed Expense Vo	ucher
	Submit Save as Draft	

#### Notes

- Fill in all forms with as much information as possible to prevent them from being returned for clarification from an administrator.
- You will receive an email notification from MLP if your supervisor needs more information or if your approval has moved along to the next step.
- Conference Request Form days of absence are linked to Aesop so your days out for the conference will be automatically submitted into Aesop.
- If your supervisor or administrator returns your form for more information, please click MORE INFO to return to the form.



### How to Add a File to My File Library

- Click *My* File Library
- Select Add File
- Click Browse to find and select the document you want
- Click Upload

•	My Files - JEANETTE WOJCIK					
	File Name	Туре	File Size (kilobytes)	Date Added		
	2015 NYS Testing Coordinator Training	PDF	25	08/09/2017		
	PDF 25 08/09/201					
LLI Certificate of Completion     PDF			25	08/09/2017		
	Wilson Intro. Workshop Certificate of Completion	PDF	25	08/09/2017		
0	🔂 Add File 🔞 Delete File 📓 Archive File					
District Ellus - Cold Spring Harbor CSD						
	File Name	Туре	File Size (kilobytes)	Date Added		
	Detailed Expense Report	XLSX	12	03/08/2017		

▼ My Files - JEANETTE WOJCIK				
Upload Files 1. Click the button below to select a file	Browse			
2. Enter a friendly name for this File (optional, maximum 50 characters):     3. Click the upload button:     Upload				
▼ Options				
	Go Back			

#### After You Attend

- Following up on your activity is important. If it does NOT move down to the "Recently Completed" section, it will not count on a report.
- Mark complete: some activities ask you to "mark complete" meaning that you confirm you attended an activity. To check this, click on the blue named activity and if you see "mark complete" bar, click on it and follow the prompts.
- Evaluation: you may also be asked to complete an evaluation with an activityplease click on the activity to see if one has been assigned and complete it by clicking on the bar.

Integrating the Internet into Classroom Instruction				Dates: 05/23/2012	
	(Masting(a)			Status: App	roved & In Progress
	1 Meeting(s)	<b>-</b>	1 P		
#	Date	Time	Location		
1.	Wed May 23, 2012	4:00 pm to 6:00 pm	HS		
			Approved an	nd In Progress	
		Pleas		nd In Progress if you do not plan to attend.	
- Ac	tions	Pleas		-	
	ctions ofessional Developme			-	
			e drop this Activity	if you do not plan to attend.	